



Physical Development:

To know how to:

- jump off an object and land appropriately, using hands, arms and body to stabilise and balance.
- confidently hold my pencil in the tripod grip, in preparation for fluent writing.
- show accuracy and care when drawing.
- use a range of small tools independently.

Personal, Social and Emotional Development:

To know how to:

- build and maintain a strong friendship, understanding and appreciating others.
- describe what I can do well, as well as what I am getting better at.
- manage my feelings independently.
- show pride in my achievements and give praise to others.
- dress and undress for PE independently.

Communication and Language:

To know how to:

- make comments about what I have heard and ask questions to clarify my understanding.
- hold conversations with my teacher and peers.
- relate new vocabulary to new experiences and contexts.
- offer explanations for why things might happen, making use of taught vocabulary.
- use full, well-formed sentences to articulate my ideas, thoughts and feelings about my experiences.

Mathematics:

To know how to:

- recognise and make equal groups.
- recognise odd and even numbers when using objects.
- use positional language when describing where objects are in relation to others.
- construct models following positional language .
- make simple maps and represent places.
- solve problems involving number.

Literacy:

To know how to:

- recall and discuss stories or information I have read myself.
- use a range of strategies to help me read unfamiliar texts independently.
- use a full stop and a capital letter with support.
- write phrases and simple sentences that can be read by others.
- re-read what I have written to check it makes sense.

Expressive Arts and Design:

To know how to:

- use my knowledge of tools and materials to explore my interests and enquiries.
- invent, adapt and recount narratives and stories.
- perform songs, rhymes and stories with others.
- move in time with the music.
- share my creations, explaining the process I have used

Understanding the World:

To know:

- that we are in the season of summer and what changes can be observed outside.
- some of the ways I have grown and changed since starting in reception.
- about an environment that is different from the one in which I live.
- how the seaside has changed from the past.
- about rock pools and the creatures we might find.
- the different jobs people have at the seaside.
- how to comment on important figures from the past- Mary Anning.
- about the festival pride and why it is celebrated.
- what happens to food/ materials when they are cooled.
- some creation stories from other traditions and faiths (Islam, Hinduism, Christianity).
- some ways that people can help to care for the Earth and all the plants/ creatures that live in it.