



Term: Summer 5

Topic: In the Garden

Personal, Social and Emotional Development:

To know how to:

- show confidence in my play, and perseverance in carrying out a chosen activity.
- manage conflicts e.g. through holding back, sharing, negotiation or compromise.
- carry out tasks and responsibilities
- stay safe in the sun.
- show some independence when dressing and undressing for PE.

Communication and Language:

To know how to:

- use talk to sequence and clarify thinking, ideas, feelings and events.
- use new vocabulary throughout the day, independently.
- demonstrate understanding of something I have listened to by answering questions or talking about what I have heard.
- predict what might happen next in a story, based on evidence.

Physical Development:

To know how to:

- travel with confidence and skill around, under, over and through balancing and climbing equipment.
- control the size of my letters.
- write across a line.

Mathematics:

To know how to:

- build and identify numbers beyond 10.
- count on and back beyond 10.
- count on and back from different starting points.
- add more to change how many are in a group.
- count all of the items I have to see how many there are altogether.
- count on to find the total.
- know that the quantity in a group can be changed by taking items away.
- know that shapes can be combined to make new shapes.

Literacy:

To know how to:

- use increasing phonic knowledge to read more complex words and sentences.
- spell lots of red words correctly.
- write a descriptive sentence.
- create texts to communicate meaning for a wide range of purposes.

Expressive Arts and Design:

To know how to:

- explore different joining techniques and materials.
- observe and recreate details when I draw, paint and sculpt.
- use a variety of materials to create texture and effect.
- mix secondary colours.
- work co-operatively with others to act out narratives.
- represent thoughts and feelings through movement and dance.

Understanding the World:

To know:

- what plants I might be able to see, smell or feel outside.
- how to talk about the changes I can see in the lifecycle of a plant.
- how to make observations of plants.
- about the pattern of the lifecycle of a butterfly.
- how to sort and classify creatures according to their features.
- how to care for different minibeast, what they need to thrive and where they are usually found (habitat).
- how to care for our environment.
- that plants can give us food and explore some of these using my senses.
- how to use close observations to draw and label pictures of plants.
- why Christians celebrate Easter.
- some of the different ways Easter is celebrated.

Please ensure you are listening to your child read EVERYDAY at home. This might be ditty sheets, blending books or sound cards depending on their phonics level. The more children practice reading, the more accelerated progress they will make!