

Term: Spring 4

Topic: Down on the Farm

Physical Development:

To know how to:

- explore different movements for different purposes.
- safely use equipment with support from an adult (Gymnastics).
- control my pencil to create recognisable lines, shapes and letters.

Personal, Social and Emotional Development:

To know how to:

- resolve conflict myself, before seeking help from an adult.
- confidently manage my feelings, with some guidance from an adult.
- know which foods are healthy for my body and why it is important to choose these.
- stay fit and healthy through exercise and diet.

Communication and Language:

To know how to:

- listen and do simultaneously for a short time.
- understand 'who', 'why', 'when', 'where' and 'how' questions.
- introduce a storyline into my play.
- relate new vocabulary into my everyday experiences with adult support.
- listen and talk about non-fiction .

Literacy:

To know how to:

- use my phonics knowledge when writing increasingly complex words independently.
- talk about how traditional tales usually begin and end and what happens to 'good' or 'bad' characters.
- demonstrate an understanding of a story by talking about the events and actions of the characters.
- use my phonics knowledge to decode and read 4 and 5 sound words.

Mathematics:

To know how to:

- describe length and height.
- measure and compare items using non-standard units of measure.
- use vocabulary to describe when in the week events happen (yesterday, today, tomorrow.)
- count 1:1 to 10, forwards and backwards.
- represent, subitise and compare amounts to 10.
- find number bonds to 10.
- explore 3D shapes- name, sort and compare simple properties.

Expressive Arts and Design:

To know how to:

- explore different joining techniques and materials.
- observe and recreate details when I draw, paint and sculpt.
- use a variety of materials to create texture and effect.
- mix secondary colours.
- work co-operatively with others to act out narratives.
- represent thoughts and feelings through movement and dance.

Understanding the World:

To know how to:

- make observations of animals- what can I see/ hear?
- make observations about the changes in animals (life-cycles.)
- talk about similarities and differences in farm animals.
- talk about some differences in farming in the past and the present (machinery, jobs.)
- discuss which animals give us produce and what it is used for.
- describe the season of spring and the changes we can see outside.
- use books and the internet to find information.
- talk about the Christian beliefs of God and why he is special to Christians.

Please ensure you are listening to your child read EVERYDAY at home. This might be ditty sheets, blending books or sound cards depending on their phonics level. The more children practice reading, the more accelerated progress they will make!