



Term: Spring 3

Topic: Let's Celebrate!

## Physical Development:

To know how to:

- choose to move in a range of ways to suit a purpose, moving freely and with confidence.
- make changes to my body shape to move in different ways.
- use scissors to accurately cut around a shape.
- form recognisable letters independently.

## Personal, Social and Emotional Development:

To know how to:

- plan my play based on my interests.
- talk about my own and others' behaviours and its consequences.
- independently understand and talk about my own and other people's feelings.
- describe and identify my own emotions- tired, calm, excited, scared.
- stay safe online.

## Communication and Language:

To know how to:

- follow a story without pictures or prompts.
- use language to imagine and recreate roles and experiences in my play.
- use new vocabulary with support from an adult.
- describe events in some detail.
- retell familiar stories, using some exact repetition and some words of my own.

## Literacy:

To know how to:

- use language influenced by my experiences of reading.
- reinvent stories I have heard in my play.
- discuss stories and information that has been read to me.
- read some 'special friends'- sh, th, ch, ng, nk, qu.
- read some irregular red words.
- use phonics knowledge to read simple sentences on my own
- write a simple phrase.

## Mathematics:

To know how to:

- compare numbers to 5.
- recognise that zero means 'nothing there'.
- find different ways to make 5.
- compare mass and capacity.
- count 0-8, find one more and one less to 8.
- recognise a pair as 'two'.
- combine two amounts to find how many altogether.

## Expressive Arts and Design:

To know how to :

- create rhythms and musical patterns.
- take my time to design my constructions, thinking about the processes I will take.
- talk about features of my own and others' work.
- replicate simple pieces of artwork using my own processes.
- explore the different sounds of instruments .

## Understanding the World:

To know:

- that people celebrate special times in different ways.
- that we are in the season Winter and what changes can be observed outside.
- how to comment on familiar things in the past- homes, school, transport, toys etc.
- about celebrations at this time of the year and why they are celebrated- Chinese New Year, Shrove Tuesday, Valentines Day.
- about some other celebrations- weddings, birthdays, Christenings etc. and how they are celebrated.

**Please ensure you are listening to your child read EVERYDAY at home. This might be ditty sheets, blending books or sound cards depending on their phonics level. The more children practice reading, the more accelerated progress they will make!**