



### Numeracy

We will know how to:

- add and subtract across 10.
- add two 2-digit numbers and subtract 2 two-digit numbers.
- solve addition and subtraction problems.
- recognise 2D and 3D shapes.

### Computing

We will know how to:

- implement algorithms as programs on digital devices; and follow precise instructions.
- create and debug simple programs.

### Music

We will know how to:

- recognise steady pulse in music.
- add high and low sounds, pitch, when we sing and play our instruments.

### D.T

We will know how to:

- use a range of materials creatively to design our own moving mechanism-castles.

### Science

We will know how to:

- identify and compare the suitability of a variety of everyday materials.
- work scientifically by performing simple tests and asking simple questions.

### Value

Our Value this term is  
Friendship. 😊

### Autumn 2

### Year 2 Dolphin Class

**From the top of the turrets.**

### PE

**Our PE days are Mondays  
and Wednesdays (please  
come in P.E Kit)**

We will know how to:

- explore different ways of throwing an object.
- identify when I need to be ready to make a catch.
- identify a suitable time and method to challenge myself and my body.

**If you would like any more information,  
please come in for a chat.**

**Thank you,**

**Mrs Lees and Mrs O'Halloran 😊**

### English

We will know how to:

- create a range of poetry
- write in the past tense.
- use a range of punctuation, including question marks, exclamation marks and commas in a list.

### History

We will know about:

- significant events beyond living memory: Remembrance.
- local history within our locality- castles

### RE

We will know:

- how people mark important events in life.
- about the life journey of Muslims.

### PSHE (Jigsaw)

We will know:

- it is OK to be different from other people and to be friends with them
- that sometimes people make assumptions about boys and girls (stereotypes).
- what is right and wrong and know how to look after myself.
- bullying is sometimes about difference but is wrong.