

Our Vision: At Bracebridge we aim to give our children the very best opportunities in education. Our school mission statement, “*being the best we can be,*” provides a framework whereby we put provide a happy, child focussed learning community where every child is valued and included. A learning community committed to going the ‘extra mile’ to meet the needs of our children and their families. We work hard to ensure that our children emerge as independent confident learners with high self-esteem, resilience and self-belief.

	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
	Do all superheroes wear capes?	To the moon and back Year 2- From the top of the turrets!	Our Wonderful world!	All creatures great and small	Green fingers	Land Ahoy!
Values	Aspiration	Friendship	Honesty	Kindness	Respect	Responsibility
Enrichment/Themed Weeks	Harvest Play Aspiration Week (STB and LW) 13th Oct	Children in Need Christmas Crafternoons week Odd Sock Day Christmas Fayre inc singing. Panto Castle visit (y2) DISCO	Child’s Mental Health Week (9rd- 13th Feb STB) Safer Internet Day- 10th Feb (SOH) Valentines Disco NSPCC- 7 th Feb (MAB)	Farm visit- Rand Farm (Rec) and Woodside (Y1/2) World Book Day – 5th March Book Week (JL) 23rd March Red Nose Day Easter Service	St Georges Day Garden Party – 23rd April May Day Science Week (SOH)	Seaside trip Sports Week including Sports Day (STB/HB) Year 2 Leavers Summer Extravaganza
PSHE/Jigsaw	Being Me in my World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
YEAR 1						
Maths	Number: Place value to	Number: Addition and	Number: Place	Number and Place Value: Numbers to	Number: Multiplication and	Number and Place Value: Numbers to

Year 1	10 Part-whole within 10 Number: Addition and Subtraction	Subtraction within 10 Geometry: Shape Consolidation week/ Christmas Maths	Value within 20 Number: Addition and Subtraction within 20	50 Measures: Length, height, mass, and volume	Division Number: Fractions Geometry: Position and Direction	100 Measures: Time and money Problem Solving
English	Drawing Club including Supertato					
Year 1 Science	The Human Body Seasonal changes	Materials Seasonal changes	Caring for the planet Seasonal changes	Animals Seasonal changes	Plants Seasonal changes	Growing and cooking Seasonal changes
Year 1 Geography			Locational knowledge: Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Human and physical geography: Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South		Place knowledge: understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. Geographical skills and fieldwork: use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its	Geographical skills and fieldwork: use simple fieldwork and observational skills to study the geography of their school and local area and its grounds and the key human and physical features of its surrounding environment. (Seasides)

			Poles..		surrounding environment	
Year 1 History	The lives of significant individuals in the past who have contributed to national and international achievements. Florence Nightingale/ Mary Seacole	Significant historical events: Events beyond living memory that are significant nationally or globally. Moon Landings Neil Armstrong		Events beyond living memory that are significant nationally or globally. The Great Fire of London		
Year 1 Art and Design		Drawing: (Oak) Mark making, colour, shadows and tone, drawing to life, observational drawings Moon and space	Collage and colour mixing Range of techniques mixing colour, texture and form Jim Hudek- Butterflies and Insects			Printing: Pattern and foam onto polystyrene squares, acrylic paint Waves/Sea creature- sell at Fayre.
Year 1 DT	Textiles: Templates and joining techniques Design a super hero face mask /uniform using textile materials. -select from and use a wide range of materials and components, including materials – felt,			Structures : Freestanding Make own Pudding Lane houses to replicate Great Fire of London	Fruit and Nutrition Field to Fork- design make and evaluate – recipe book	

	cutting and sticking					
Y1 Computing NCCE units	NCCE: Computing systems and networks – Technology around us Chrome Books Online Safety	NCCE: Data and Information – Grouping Data Chrome Books / IPads Online Safety	NCCE: Programming- Moving a Robot Beebots Online Safety	NCCE: Creative Media Digital painting IPads Online Safety	NCCE: Creative Media: Digital Writing Chrome Books Online Safety	NCCE: Programming B- Introduction to animation (6 Lessons- scratch-IPADS Online Safety
Y1 Music Charanga	Hey You! Introducing Beat Rap	Rhythm in the way we walk and Banana Rap Adding Rhythm and pitch: How does music tell stories about the past?	In the Groove Introducing tempo and dynamics: How does music make the world a better place?	Round and Round Combining pulse, rhythm and pitch: How does music help us to understand our neighbours?	Your Imagination! Having fun with improvisation: What songs can we sing to help us through the day?	Reflect, Rewind and Replay! Explore sound and create a story Singing and performance.
Year 1 PE Beyond the Physical	Agility Balance (Staff) Look, run, avoid (LCFC)	Throw ,Prepare Catch (Staff) Hands, Feet, Equipment (LCFC)	Jump, Shape, Create (staff) Fair, Share Dare (LCFC)	Duel, Win Lose (Staff) Inspire, Create, Perform (LCFC)	Run, Jump Throw (Staff) React, Roll Retrieve (LCFC)	Target, control combine (Staff) Send, Receive Return (LCFC)
Year 1 RE	LAS Compulsory God-Christianity -Believing God UC 1.1 (core)	LAS Compulsory Community – Christianity -Living Creation UC 1.2 (core)	LAS Compulsory God – Islam	LAS Compulsory Community – Islam	LAS Additional Places of worship (<i>including Christianity</i>)	
YEAR 2						
Maths Year 2	Number: Place Value Numbers to 100 Number: Addition and	Number: Addition and Subtraction	Measurement: Money Number:	Number: Multiplication and Division (x 2,5,10)	Number: Fractions Number: Time	Statistics Geometry: Position

	Subtraction	Geometry: Shape Addition and Subtraction Consolidation	Multiplication and Division (x 2,5,10 times table)	times table) Measurement: Length and Height, Mass, capacity, and temperature		and Direction Problem Solving
English	Traction Man , Malala's Magic Pencil Harvest Play Amelia Earhart-Little People	Poetry Castle non fiction texts How Winston Delivered Christmas	The Owl who was afraid of the dark Wonder Garden Nature is Speaking	Woodside visit Meerkat Mail Easter Story Wonder Garden	Jack and the Baked Beanstalk How to wash a Wolly mammoth	Traction man and the beach Odysee The Big Book of Blue When I grow up Memories
Year 2 Science	Animals Needs for Survival Humans	Everyday Materials	Living things in their habitats Plants (Light and Dark)	Living things in their habitats	Plants (Bulbs and Seeds)	Growing Up Living things in their habitats- sustainability and wildlife.
Year 2 Geography			Geographical skills Use 4 simple compass direction and locational and directional language to describe the location of features and routes on a map Geographical skills and fieldwork: Use maps, atlases, globes to locate countries and describe features	Place Knowledge: Understand geographical similarities and differences through studying human and physical geography of the United Kingdom and of a small area in a contrasting non- European country Locational knowledge: Seven continents Field Work: Local	Human and Physical Geography Key physical and human features. Seasons and weather across the world Locational knowledge: Five oceans	

<p>Year 2 History</p>	<p>The lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>The Wright Brothers and the first flight</p>	<p>Events beyond living memory that are significant nationally or globally.</p> <p>Remembrance</p> <p>Castles</p>				<p>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</p> <p>Seasides in the past</p>
<p>Year 2 Art and Design</p>	<p>Self Portraits Portraits</p> <p>Wright Brothers and Amelia Earhart</p> <p>Observational drawing- line and form -photos and pictures- link to mixed media –</p> <p>George Seurat- Pointillism</p>		<p>Landscapes</p> <p>landscape art including tone</p> <p>City scape art - John Constable-</p>		<p>Variety of materials and textures</p> <p>Mixed media and wrking on range of scales- oceans scenes</p> <p>Under the Sea- Pino</p>	
<p>Year 2 DT</p>		<p>Build Structures/ Mechanisms</p> <p>Make castle with moving drawbridge and catapult machine.</p>		<p>3D Form</p> <p>Create a specific habitat using mixed media and then clay animals</p>		<p>Sculpture</p> <p>seaside buildings- chalets</p> <p>Goldsworthy</p>

Y2 Computing NCCE units	Computing systems and networks – IT around us Chrome Books Online safety	Programming B – programming quizzes IPADS Online safety	Creating media-Digital Media Chrome Books Online safety	Creating Media – Digital photography Chrome Books Online safety	Data and information – Pictograms Chrome Books Online safety	NCCE: Programming A- Robot Algorithms Beebots Online safety
Year 2 Music Charanga	Hands , Feet and Heart Introducing Beat:	Ho Ho Ho Dynamics and Tempo How does music tell stories about the past?	I wanna play in a band Exploring feelings through music How does music make the world a better place?	Zootime! Inventing a musical story:	Friendship song Music that makes you dance: How does music make us happy?	Reflect, Rewind and Replay Exploring improvisation Singing and performance
Year 2 PE Beyond the Physical and PE Hub	Agility Balance, Co-ordination (Staff) Dance (PE Hub) Look, run, avoid (LCFC)	Throw ,Prepare Catch (Staff) Send and Return (PE Hub) Hands, Feet, Equipment (LCFC)	Jump, Shape, Create (staff) Gymnastics (PE Hub) Fair, Share Dare (LCFC)	Duel, Win Lose (Staff) Attack, Defend, Shoot (PE Hub) Inspire, Create, Perform (LCFC)	Run, Jump Throw (Staff) Run, jump, throw (PE Hub) React, Roll Retrieve (LCFC)	Target, control combine (Staff) Hit, catch run (PE Hub) Send, Receive Return (LCFC)
Year 2 RE	LAS Compulsory Being Human – Islam	LAS Compulsory Life Journey – Islam	LAS Compulsory Being Human Incarnation UC 1.3 (core)	LAS Compulsory- Life Journey- Christianity Living Salvation UC 1.5 (core)	LAS Additional Thankfulness <i>(including Christianity)</i>	