



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Bracebridge Infant and Nursery School  
2025/2026

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
PE hub, a lesson planning tool was purchased to support teachers in delivering high quality PE lessons.	Pupils' skills and knowledge are at an improved level. Teachers feel more confident in teaching a range of sports in PE. High quality and progressive P.E lessons are delivered across school. Increased stamina and resilience in children noted through assessments	Working with external P.E providers school will be further developing a bespoke blended curriculum which focuses largely on skills rather than sports specific. PE hub will continue to further support. Further training may be required to support teachers in adapting their lessons to suit the needs of the children based on the blended curriculum
A variety of lunchtime and afterschool sports clubs have been delivered over the academic year	Sports clubs have been well attended. Those who have attended have got to experience a wide range of sports that promote a variety of physical development aspects. Reception children were able to attend clubs from the summer term. These were popular and well attended (over 75% of the whole school attended throughout the year) Increased stamina and resilience in children noted through assessments	Sports clubs will continue to be planned, varied and delivered throughout the academic year to ensure a variety of sports are offered and built on skills taught in P.E lessons and developed this academic year.

<p>All children in Reception and KS1 attended swimming lessons in the summer term.</p>	<p>Pupils experienced what it was like being in a swimming pool. Basic water and safety skills were taught. Those who have swam before or attend lessons regularly built upon core strength and swimming skills. Children now have basic water safety skills for the future- a life skill</p>	<p>Due to time and transport restrictions, pupils took part in four swimming lessons in each year group. We will be exploring the opportunities to develop this further next year and build on the basic skills/safety/ confidence taught.</p>
<p>More children are exploring P.E and physical activities beyond school</p>	<p>Children in Year 1 and Year 2 have engaged in sporting clubs- signposted and supported by school – outside of school time based on their increased stamina, enjoyment and engagement in Sports, e.g. one child has now started the football pathway with LCFC having been identified by coach whilst working in school.</p>	<p>Develop further links with the local community by offering a range of sporting disciplines to encourage more involvement outside of school School will also be offering WOW days linked to learning throughout P.E lessons every term and this will include working with external providers e.g. gymnastics, dance etc.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Using Beyond the Physical and specialist sports coach from Lincoln City Foundation to support teachers in improving confidence with teaching all elements of the PE curriculum driven by skills rather than sports specific	Teachers-They will feel more confident in teaching children key skills needed and will have more knowledge on the different aspects of the PE curriculum. Development of pedagogical skills. Training will be provided Children- developing key skills to apply to different sporting disciplines	Key indicator 3: Increased confidence, knowledge and skills of all staff teaching PE and sport.	PE lead and LCFC specialists offer training and support to have consistent approach. Provide peer coaching in lessons throughout the academic year and offer coaching and mentoring advice Staff and pupil voice to determine if confidence levels and ability have changed in relation to teaching the PE curriculum at different points throughout the academic year.	Specialist coach from LCFC including Beyond the Physical <b>£4898</b>
Employ a teacher with strong subject knowledge and expertise in PE to deliver high quality teaching sessions. (2 per child per week – 40mins each)	All pupils will make at least good progress in the subject and know the importance of physical exercise and how this impact on their mental health and wellbeing and educational outcomes (assessment)	Key indicator 4: Broader experience of range of sports and activities offered to all		25% of Teacher salary to deliver high quality PE- <b>£5256</b>
Imbed PE values throughout the school. Individual stamp cards to show progress and motivate.	Children will be motivated to show different sporting attributes. They will understand why these qualities are important to make good sports people.	Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement	Staff will all know the values and will allow children to be praised and celebrated. This will be carried through the year as values were selected by children previous Sport Week.	Prizes to celebrate children who achieve full cards - <b>£150</b>
Purchase a lesson planning support tool and				

<p>ensure all resources are available in school – including the EYFS provision.</p>	<p>The skills and knowledge of the pupils will be increased by consistent use of PE hub.</p>		<p>Health and Wellbeing survey linked to positive effect of PE on outcomes. Physical development in the EYFS will help prepare children as they progress through the school</p>	<p>Resources needed for lessons and equipment to support EYFS physical development provision. <b>£881</b></p> <p>PE Hub - <b>£295</b></p>
<p>Use specialist LCFC sports coach to an afterschool sports club 1 x per week across school including a Reception club to develop stamina and independence</p> <p>Use ‘Caterpillar Music Club’ to deliver a movement through drama afterschool club 11 sessions across term 3 and 4.</p> <p>Employ specialist Dance instructor to deliver an afterschool club for 5 sessions across term 6.</p>	<p>Increased number of children attending termly. Children will have increased stamina and an awareness of the importance of being physically active.</p> <p>Children will have further opportunity to take part in regular physical activity above and beyond the national curriculum.</p> <p>Children will have further opportunities to take part in regular physical activity above and beyond the national curriculum, at times involving parents</p> <p>Children will be able to use the key skills and passion for performing developed in PE lessons. Children will be able to</p>	<p>Key indicator 4: Broader experience of range of sports and activities offered to all</p> <p>Key Indicator 1: Engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of range of sports and activities offered to all</p> <p>Key indicator 4: Broader experience of range of sports and activities offered to</p>	<p>Impact measured through voice of the children.</p> <p>Are the clubs popular and well attended? Pupil voice and monitoring through observations and quality assurance reviews</p> <p>Are the clubs popular and well attended? Pupil voice and monitoring through observations and quality assurance reviews</p> <p>Parents comment on children’s engagement during joint sessions</p>	<p>LCFC cost included above</p> <p>Caterpillar Music <b>£600</b></p> <p>Specialist dance instructor term 3 and 6 (afterschool</p>

With parents coming to watch a performance.	put skills into a PE based discipline.	all		club) - <b>£400</b>
Provide all children with at least 3 x Gymnastics sessions led by professional coaches in their own facilities	All children as it will provide them with a specialist opportunity beyond the normal P.E curriculum and engage in physical activity that would broaden experiences. Identify parents' opportunities for engagement in sports locally within the local community and allow for children to continue their passions developed in school beyond the classroom	Key indicator 4: Broader experience of range of sports and activities offered to all  Key indicator 4: Broader experience of range of sports and activities offered to all	Children's core strength and confidence in undertaking gymnastics activities will have greatly increased. All pupils will follow a progressive program at the club that is suited to age and skill. Parental survey will show that children want to take part in Gymnastics sessions after school  Gymnastic coaches will share assessment and note progress from entry and exit points	KS1 Gymnastics term 3, Reception gymnastics term 4 – <b>£810</b>
Hold a memorable sports week during the summer term that exposes the children to a plethora of different sports and builds on existing skills taught throughout the year	Children will take part in a wide range of physical activities across the week. Showcasing how skills across the year can be put into different sports.	Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement	Children will be enthused to be active and take part in physical activities both in school and out of school.	Additional resources to support Sports Week - <b>£650</b>  Transport to event during Sports Week - <b>£250</b>
Attend interschool sports competition with KS1 children.	Children will take part in an interschool sports competition, hosted and organized by LCFC and with other local schools.	Key indicator 5: Increased participation in competitive sport.	The children will be more driven to compete and do well in competitive sports. This will be seen by further sporting activities in school.	Lincoln City foundation school sports competition – <b>£0</b>  Transport to competitions <b>£500</b>

Children to take part in an intraschool sports competition.	Children will have an opportunity each term to take part in competitive sports competitions. This will increase motivation, resilience and emotional intelligence.	Key indicator 5: Increased participation in competitive sport	The children will be more driven to compete and do well in competitive sports. This will be seen by further sporting activities in school.	School sports games - Children will have further opportunities to take part in regular physical activity above and beyond the national curriculum.
Improve engagement and physical activities at lunchtimes with greater focussed resources	Children – will have more stamina and can focus energy into appropriate activities	Key indicator 4: Broader experience of range of sports and activities offered to all	Improve behavior at lunchtime and increase excitement into sport	Lunchtime specific resources <b>£1650</b>

## Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	N/A
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	N/A
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	N/A
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	N/A
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	N/A	N/A

Signed off by:

Head Teacher:	Lucy Wilson 
Subject Leader or the individual responsible for the Primary PE and sport premium:	S Taylor-Benton – Teacher and PE subject leader.
Trustee:	 Robert Pitman- Chair of Trustees
Date:	
Impact Statement shared with Trustees	
Date	