



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Bracebridge Infant and Nursery School
2024/2025

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Children in Reception and KS1 were taught gymnastics at a professional gymnasium by specialist trained coaches.	Across school the children's balance and coordination skills have greatly improved. This is evident during PE sessions and break and lunchtimes. Children can use the outdoor climbing equipment confidently and are being more adventurous will how they use it	Opportunities discussed to develop other specialist sporting skills this academic year as gymnastics have been in place for 2 years
After school clubs were varied and offered a wide range of sports. This meant all clubs were well attended and popular.	The sports clubs were always popular and well attended. Children in KS1 who attended got to experience a range of different sports that promoted different aspects of their physical development.	Due to clubs being popular, more after school clubs will be offered and children in reception will have an exclusive slot for after-school sports in the summer term.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Use specialist sports coach from Lincoln City Foundation to support teachers in improving confidence with teaching all elements of the PE curriculum.</p> <p>Employ a teacher with strong subject knowledge and expertise in PE to deliver high quality teaching sessions.</p> <p>Purchase a lesson planning support tool and ensure all resources are available in school</p>	<p>Teachers-They will feel more confident in teaching children key skills needed and will have more knowledge on the different aspects of the PE curriculum. Development of pedagogical skills</p> <p>All pupils will make at least good progress in the subject and know the importance of physical exercise.</p> <p>The skills and knowledge of the pupils will be increased by consistent use of PE hub.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff teaching PE and sport.</p>	<p>PE lead to check in on lessons throughout the academic year and offer coaching and mentoring advice</p> <p>Staff voice to determine if confidence levels have changed in relation to teaching the PE curriculum at different points throughout the academic year.</p>	<p>Specialist coach from LCFC - £4113</p> <p>25% of Teacher salary to deliver high quality PE- £5750</p> <p>PE Hub - £225</p> <p>Resources needed for school £2402</p>
<p>Use specialist LCFC sports coach to deliver Lunch and afterschool sports club 1 x per week across school</p> <p>Use 'Debutots' to deliver a movement through</p>	<p>Pupils will make at least good progress in this subject and will know the importance of being physically active.</p> <p>Children will have further opportunity to take part in regular physical activity above</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity</p>	<p>Impact measured through voice of the children. Are the children inspired to take part in more physical activity outside of school?</p> <p>Are the clubs popular and well attended? Pupil voice</p>	<p>LCFC cost included above</p> <p>Debutots - £720</p>

drama afterschool club 11 sessions across term 3 and 4. Employ specialist dance instructor to deliver afterschool dance club for 12 sessions across terms 5 and 6.	and beyond the national curriculum. Children will have further opportunity to take part in regular physical activity above and beyond the national curriculum.		and monitoring through observations and quality assurance reviews	Specialist dance instructor term 5 and 6 - £480
All children to take part health and fitness sessions that promote importance of physical exercise and mental wellbeing.	Children will learn a variety of ways to look after their physical and mental health.	Key indicator 2: Engagement of all pupils in regular physical activity	Attitudes towards physical exercise will be improved. Children will be choosing to be more active both in and out of school.	Mental and physical wellbeing workshop - £380 Yoga workshop - £120
Hold a memorable sports week during the summer term that expose the children to a plethora of different sports and builds on existing skills	Children will take part in a wide range of physical activities across the week.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Children will be enthused to be active and take part in physical activities both in school and out of school.	Day of dance £110 Sports trip (climbing wall) £690 Additional resources - £50
Provide all children from Reception and KS1 with at least 6 x 30-minute swimming lessons.	Children will have the opportunity to experience being in a swimming pool and learn basic water skills.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Reception children will have experienced being in a swimming pool and assessments will show progress children have made.	Reception children 6 x 30 minute sessions at NK £510 including £30 coach cost. KS1 6 x 30 minute sessions at local secondary school - £650.
Attend interschool sports competition with KS1 children.	Children will take part in an interschool sports competition, hosted and organised by LCFC.	Key indicator 5: Increased participation in competitive sport.	The children will be more driven to compete and do well in competitive sports. This will be seen by further sporting activities in school.	Lincoln City foundation school sports competition – £0

<p>Children to take part in an intraschool sports competition.</p>	<p>Children – they will have an opportunity each term to take part in competitive sports competition.</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>The children will be more driven to compete and do well in competitive sports. This will be seen by further sporting activities in school.</p>	<p>School sports games - Children will have further opportunity to take part in regular physical activity above and beyond the national curriculum.</p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
PE hub, a lesson planning tool was purchased to support teachers in delivering high quality PE lessons.	Pupils' skills and knowledge are at an improved level. Teachers feel more confident in teaching a range of sports in PE. High quality and progressive P.E lessons are delivered across school. Increased stamina and resilience in children noted through assessments	Working with external P.E providers school will be further developing a bespoke blended curriculum which focuses largely on skills rather than sports specific. PE hub will continue to further support. Further training may be required to support teachers in adapting their lessons to suit the needs of the children based on the blended curriculum
A variety of lunchtime and afterschool sports clubs have been delivered over the academic year	Sports clubs have been well attended. Those who have attended have got to experience a wide range of sports that promote a variety of physical development aspects. Reception children were able to attend clubs from the summer term. These were popular and well attended (over 75% of the whole school attended throughout the year) Increased stamina and resilience in children noted through assessments	Sports clubs will continue to be planned, varied and delivered throughout the academic year to ensure a variety of sports are offered and build on skills taught in P.E lessons and developed this academic year.

<p>All children in Reception and KS1 attended swimming lessons in the summer term.</p>	<p>Pupils experienced what it was like being in a swimming pool. Basic water and safety skills were taught. Those who have swam before or attend lessons regularly built upon core strength and swimming skills. Children now have basic water safety skills for the future- a life skill</p>	<p>Due to time and transport restrictions, pupils took part in four swimming lessons in each year group. We will be exploring the opportunities to develop this further next year and build on the basic skills/safety/ confidence taught.</p>
<p>Some children are exploring P.E and physical activities beyond school</p>	<p>Children in Year 1 and Year 2 have engaged in sporting clubs- signposted and supported by school – outside of school time based on their increased stamina, enjoyment and engagement in Sports, e.g. one child has now started the football pathway with LCFC having been identified by coach whilst working in school.</p>	<p>Develop further links with the local community by offering a range of sporting disciplines to encourage more involvement outside of school School will also be offering WOW days linked to learning throughout P.E lessons every term and this will include working with external providers e.g. gymnastics, dance etc.</p>




Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	N/A
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	N/A
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	N/A
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	N/A
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	N/A	N/A

Signed off by:

Head Teacher:	Lucy Wilson 
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sam Taylor-Benton <i>S T Benton</i>
Trustee:	 Robert Pitman- Chair of Trustees
Date:	02.10.24
Impact Statement shared with Trustees	 Robert Pitman- Chair of Trustees
Date	02.07.25