



Bracebridge Infant and Nursery School

Policy	International Schools Policy
Date adopted	June 2020
Date reviewed	September 2021

Rationale

Through the inclusion of an international focus at Bracebridge Infant and Nursery School, we are able to offer children a range of experiences that will enhance their learning and raise awareness of their own and others' national and international identity.

Purposes

- To provide children with an informed awareness of countries, cultures and languages other than their own;
- To encourage greater involvement in environmental and other ethical issues;
- To develop children's curiosity and understanding of other cultures;
- To enable children, staff and governors to gain an insight into daily life in other countries;
- To promote the use of ICT in meaningful contexts for the development of communication skills;
- To promote British Values, equal opportunities and racial equality;
- To develop a sense of belonging within school and the local community by enhancing children's understanding of the diversity within the community;
- To support children in developing a sense of their own identity.

Guidelines

By having an international dimension as part of our ethos, Bracebridge Infant and Nursery School provides children and staff with a wide variety of experiences both within, and in addition to, the National Curriculum programmes of study by:

- Developing links with schools across the globe;
- Inviting and hosting school teachers and pupils from other countries;
- Raising awareness of climate change in our locality and around the world;
- Promoting communication through a range of mediums with international link schools;
- Providing staff with opportunities to compare different teaching and learning opportunities from around the globe;
- Developing cross- curricular learning with an international theme for all children.

This policy has been approved by all school staff

Date June 2020